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國立高雄科技大學
NATIONAL KAOHSIUNG
UNIVERSITY OF SCIENCE
AND TECHNOLOGY

授課大綱 Syllabus

部別：日間部四技

112學年度第2學期

列印日期：2024/03/08

中文課程名稱：語言與社會	英文課程名稱：Language in Society	授課教師：戴宣毓
開課班級：應英系四甲	學分：3.0	授課時數：3.0
合班班級：日二技應英四戊, 應英系四乙, 應英系四丙		實習時數：0.0

1. 中文教學目標(Chinese Teaching objectives)
The course aims to provide basic understanding concerning why people use language differently in different contexts to different people. In addition, students will recognize the power of language and how it affects critical decisions in real life. After taking this course, students will develop awareness of various social factors and actively analyze different functions of language in cross-cultural communication.

2. 英文教學目標(English Teaching objectives)
The course aims to provide basic understanding concerning why people use language differently in different contexts to different people. In addition, students will recognize the power of language and how it affects critical decisions in real life. After taking this course, students will develop awareness of various social factors and actively analyze different functions of language in cross-cultural communication.

3. 中文教學綱要(Chinese CourseDescription)
The content of the course covers some frequently discussed topics relating to language use in the society, including regions, social class, genders, accents, styles, ages, and policy. Various media sources and examples will be used for in-class discussions. Students are expected to come prepared and participate discussions actively to get their attendance grades. For the mid-term, a paper pencil exam will be given to assess important ideas relating to language and society. Also, students will need to form a group of 4-5 and select a topic of interests for the final presentation.

4. 英文教學綱要(English CourseDescription)
The content of the course covers some frequently discussed topics relating to language use in the society, including regions, social class, genders, accents, styles, ages, and policy. Various media sources and examples will be used for in-class discussions. Students are expected to come prepared and participate discussions actively to get their attendance grades. For the mid-term, a paper pencil exam will be given to assess important ideas relating to language and society. Also, students will need to form a group of 4-5 and select a topic of interests for the final presentation.

5. 中文核心能力			
核心能力名稱(中)	核心能力名稱(英)	核心能力百分比	備註
語言學、外語教學能力			提供學生構成語言能力的理論基礎，增強學生英語文之應用能力，培育兼具理論知識與實務基礎的英語教學師資，畢業後可任教於公私立中小學、英語補習班、或其他外語教學機構。
英語聽講能力			培養中高級英語聽力、口說能力，藉由連續性及完整性之教學設計，讓學生具備國際化與全球化市場所需的語文競爭能力。
商用溝通、電腦應用能力			培養學生商用溝通、運用電腦網路的能力，運用商用書寫、口語溝通及多媒體軟體的能力，幫助學生在職場上更具競爭力。

英文閱讀寫作能力

培養中高級英文閱讀、寫作能力，藉由連續性及完整性之教學設計，讓學生具備吸收國際化與全球化市場多元資訊的閱讀、書寫溝通能力。

跨文化、文學分析能力

培養學生對世界文化的異同深入了解、對各種文類的分析，深入了解歐美文化的背景，以增進學生跨文化溝通的能力，增進學生的國際化程度。

口筆譯能力

訓練學生之翻譯實務能力，並培養學生具有國際視野、跨文化認知、與廣泛背景知識，以助學生在職場能勝任隨行口譯或商務口譯等傳譯工作、翻譯各類型文件。

無英文核心能力資料。

7. 教科書

中文書名：An introduction to sociolinguistics 英文書名：An introduction to sociolinguistics

中文作者：Janet Holmes 英文作者：Janet Holmes

1 中文出版社：Pearson Education 英文出版社：Pearson Education

出版日期：年 月 備註：

8. 參考書

中文書名： 英文書名：An introduction to sociolinguistics

中文作者： 英文作者：Janet Holmes

1 中文出版社： 英文出版社：Pearson Education

出版日期：年 月 備註：

中文書名：An introduction to sociolinguistics 英文書名：

中文作者：Janet Holmes 英文作者：

2 中文出版社：Pearson Education 英文出版社：

出版日期：年 月 備註：

9. 教學進度表

週次或項目 Week or Items	中文授課內容 Chinese Course Content	英文授課內容 English Course Content	分配節次 Assigned Classes	備註 Note
1	Language and society: Introduction	Language and society: Introduction		
2	Language choice in multilingual communities	Language choice in multilingual communities		
3	Language choice in multilingual communities	Language choice in multilingual communities		
4	Language maintenance and shift	Language maintenance and shift		

5	Linguistic varieties and multilingual nations	Linguistic varieties and multilingual nations
6	National languages and language planning	National languages and language planning
7	holiday	holiday
8	Regional and social dialects	Regional and social dialects
9	mid-term	mid-term
10	Gender and age	Gender and age
11	Ethnicity and social networks	Ethnicity and social networks
12	Language change	Language change
13	Style, context and register	Style, context and register
14	Speech functions, politeness and cross-cultural communication	Speech functions, politeness and cross-cultural communication
15	Gender, politeness, and stereotypes	Gender, politeness, and stereotypes
16	Language, cognition and culture	Language, cognition and culture
17	final exam	final exam
18	Final presentation	Final presentation

10. 中文成績評定(Chinese Evaluation method)

評量方式1. Attendance and in-class exercises: 30% 2. mid-term exam: 20% 3. final exam: 20% 4. final presentation: 30%

11. 英文成績評定(English Evaluation method)

評量方式1. Attendance and in-class exercises: 30% 2. mid-term exam: 20% 3. final exam: 20% 4. final presentation: 30%

12. 中文課堂要求(Chinese Classroom requirements)

1. 10 mins late for the class will be considered as absence. 2. There will be in-class activities to complete. 3. No make-up test for the mid-term and final exam (unless you have a very good reason except for oversleeping and getting a cold). 4. Students will need to participate in this class actively for discussions to get their attendance scores.

13. 英文課堂要求(English Classroom requirements)

1. 10 mins late for the class will be considered as absence. 2. There will be in-class activities to complete. 3. No make-up test for the mid-term and final exam (unless you have a very good reason except for oversleeping and getting a cold). 4. Students will need to participate in this class actively for discussions to get their attendance scores.

14. 本課程與SDGs相關項目(This course is relevant to these of SDGs as following_)

「遵守智慧財產權」；「不得非法影印」！